



## Year 5 Spring Curriculum overview

### Reading

- This term, our class readers are both books published by the author Michael Morpurgo 'Beowulf' and 'Sir Gawain and the Green Knight'
- During our reading lessons, we will cover a range of fiction texts, including 'Street Child' by Berlie Doherty, 'Leon and the place between,' 'The Hobbit' by JRR Tolkien and 'Kick' by Mitch Johnson.
- These texts will be used to develop skills associated with the five reading VIPERS; vocabulary, inference, prediction, retrieval and summarising. Children will apply these skills through oral and written activities using explicit vocabulary that has been taught.
- Furthermore, we will read at a variety of non-fiction texts, including newspaper articles, balanced arguments and biographies on notable people, including Tim Berners-Lee.
- The children will be immersed in poetry and songs as well as reading throughout the wider curriculum too.

### Writing:

- In this term, the children will have different opportunities to explore their skills as a reader and writer, ranging from writing to entertain, to inform and to discuss.
- The outcomes will vary and will really push the children to be able to achieve their best work with each exciting journey.
- The children will improve their skills by: writing a retelling of The Highwayman by Alfred Noyes, a monologue from Bess' point of view, a newspaper report about an event within Beowulf and a balanced discussion on whether Sir Gawain should fulfil his promise.
- We will be recapping Year 4 writing skills such as using fronted adverbials and subordinating conjunctions as well as introducing Year 5 skills such as relative clauses, parenthesis.

### Maths

- This term, we will continue to focus on number: place value, rounding, the four key operations (addition, subtraction, multiplication and division) and decimals. We will also explore fractions, measurement, geometry and statistics. We will continue to develop number knowledge through a range of mental maths starters to really strengthen the children's grip and recall of multiplication and division facts.

### Wider Curriculum:

- In History, the children will be learning about how the Tudor Dynasty began, how Henry VIII strengthened his position as King, exploring why Elizabeth became Queen in 1558 and what it was like in Elizabethan times, as well as the story of Sir Francis Drake.
- In Geography, we will be studying the Spanish Armada, which links to our History topic. In this unit, the children will use maps to explore where the fleets travelled and analyse the geographical reasons as to how the English ships defeated the Spanish fleet.
- In RE, the children will be exploring the miracles of Jesus as well as miracles found within other religion's sacred texts, considering their importance for believers today.
- In Science, the children will investigate forces and the effect they have in the world. They will complete a range of investigations and practical tests to explore gravity, buoyancy and air resistance.
- During their Art lessons, the children will investigate multi-media to create self portraits that communicate a message about them. They will be using a variety of materials and techniques to make their work unique to them. During DT lessons, the children will be constructing bridges.

## How can I help at home?

### Wider Curriculum ideas:

To support their learning, the half term project is based on the Tudor Dynasty. The children need to research a famous figure from this period of history (Henry VIII, one of his wives, Elizabeth I, Sir Francis Drake or Mary 1) and present this information, alongside a portrait of the person. In addition, the children could create another self-portrait or a portrait of a family member using the skills and techniques developed in their Art lessons.

### Reading ideas:

Encourage your child to read widely and read often. Please ensure that this is logged and signed by an adult. To push them further, children could write book reviews about recent books they have read or create a short video on it.

### Writing ideas:

Children will be set weekly spelling shed activities on [www.spellingshed.com](http://www.spellingshed.com). In addition, children could use a range of skills that they have been taught in class (such as conjunctions, fronted adverbials, noun phrases, relative clauses, parenthesis etc) and apply these in their own diary entries or narrative pieces. Encourage children to actively read their completed writing, checking it through for errors and making improvements by editing.

### Maths ideas:

Support your child with their weekly homework on [www.maths.co.uk](http://www.maths.co.uk) Practise mental mathematics, multiplication and associated division facts and recall of rapid addition and subtraction facts