



## Curriculum overview:

### Reading

- This term the children will study a wide range of extracts in reading lessons that encompass the full spectrum of fiction, non-fiction and poetry texts.
- The non-fiction texts that the children will read, discuss, and produce written outcomes for, include texts about inspirational people such as Alan Turing. Poetry that the children will analyse, include *Invictus* and *the Moment*. The fiction texts we will be looking at include classics like *The Hound of the Baskervilles*, but also modern fiction titles such as *Room 13* by Robert Swindells and *Holes* by Louis Sachar.

### Writing

- This term the children will produce writing for a range of purposes and audiences.
- They will begin the term with suspense narrative writing linked to our class text, *Room 13*. The children will also produce non-chronological reports on Vampires as well as writing a discussion text all about whether Vampires do or don't really exist? Again, these units link to our class text, *Room 13*.
- In the second part of Spring, children will write persuasive letters all about plastic pollution. They will also be writing heart-felt diary entries based upon different WW2 experiences.

### Maths

- In maths, the children will learn how to use the formal written method for long divisions as well as encountering new areas of maths including the mean. We will also be studying measurement and geometry.
- As we move into the second part of Spring, we will begin to revisit their learning from earlier in the year, developing their instant recall and problem solving skills.

### Wider Curriculum

- This term the children will be learning about World War 2 in their History and Geography lessons. They will learn about the Second World War 2, in particular *The Blitz* and *the Battle of Britain*, through the history skills of significance, chronology and exploring sources of evidence.
- In RE, the children will be learning about peace and suffering and will consider how different religions view this particular subject matter.
- In Science, the children will learn about electricity: where it comes from and how circuits are constructed.
- In Art, the children will be exploring mark-making skills and considering how to project their own voice and opinion through their artwork. They will experiment with using different tools and techniques to develop their art.
- In French, the children will be learning about different sports and practising both conversational French as well developing their written French.
- During Computing lessons, children will be using Scratch to programme different games. They will be learning how to use amend variables within their programmes to achieve different goals.
- Music lessons are centred around the song *You've Got a Friend* by Carole King and they will be given the opportunity to use recorders during this unit.

## How can I help at home?

Wider Curriculum ideas: To support them with their learning about The World War 2, you could encourage your child to do their own independent research about aspects of the war that they are particularly interested.

Reading ideas: Encourage your child to read widely and read often! Perhaps, they could write book reviews about books they have read.

Writing ideas: Linking to our suspense writing units, could your child have a go at writing their own spooky story utilising some of the suspense techniques we have learnt. Try not to make it too scary!

Maths ideas: Support your child with their weekly homework on [www.maths.co.uk](http://www.maths.co.uk)