



Year 5 Spring Curriculum overview

Reading

- This term, our class readers are *Beowulf* by Michael Morpurgo and *Sir Gawain and the Green Knight* by Michael Morpurgo.
- The children will study a variety of fiction and non-fiction texts as well as song lyrics and poetry.
- These texts will be used to develop skills through the five reading VIPERS; vocabulary, inference, prediction, retrieval and summarising. Children will apply these skills through oral and written activities using explicit vocabulary that has been taught.
- During lessons, children will be given the opportunity to discuss texts with their talk partner, giving their thoughts and opinions on the text and commenting on the effect it has on them as a reader.

Writing:

- In this term, the children will have different opportunities to explore their skills as a reader and writer, ranging from writing to persuade, to entertain, to inform and to discuss.
- In Spring 1, the writing units will be inspired by the poem *The Highwayman* by Alfred Noyes and include a thrilling narrative and a monologue that retells the story. Our first writing unit will be a persuasive letter to Mr Martin.
- In Spring 2, the first writing unit will be inspired by the book *Beowulf*, where the children write a newspaper report retelling the events of the text. The next two writing units will be inspired by the class text, *Sir Gawain and the Green Knight*, including a balanced discussion and a narrative outcome.
- We will be recapping Year 4 writing skills such as fronted adverbials as well as introducing Year 5 skills such as parenthesis, relative clauses.

Maths

- This term, we will continue to focus on number: place value, rounding, the four key operations (addition, subtraction, multiplication and division) and decimals. We will also explore fractions, measurement, geometry and statistics. We will continue to develop number knowledge through a range of mental maths starters to really strengthen the children's recall of multiplication and division facts.

Wider Curriculum:

- In History, the children will be learning about how the Tudor Dynasty began, how Henry VIII strengthened his position as King, exploring why Elizabeth became Queen in 1558 and what it was like in Elizabethan times, as well as the story of Sir Francis Drake.
- In Geography, we will be studying the Spanish Armada, which links to our History topic. In this unit, the children will use maps to explore where the fleets travelled and analyse the geographical reasons as to how the English ships defeated the Spanish fleet.

- In RE, the children will be exploring the miracles of Jesus as well as miracles found within other religion's sacred texts, considering their importance for believers today.
- In Science, the children will investigate forces and the effect they have in the world. They will complete a range of investigations and practical tests to explore gravity, buoyancy and air resistance.
- During their Art lessons, the children will investigate multi-media to create self portraits that communicate a message about them. They will be using a variety of materials and techniques to make their work unique to them.

How can I help at home?

Wider Curriculum ideas:

To support their learning, the half term project is based on the Tudor Dynasty. The children need to research a famous figure from this period of history (Henry VIII, one of his wives, Elizabeth I, Sir Francis Drake or Mary 1) and present this information, alongside a portrait of the person.

In addition, the children could create another self-portrait or a portrait of a family member using the skills and techniques developed in their Art lessons.

Reading ideas:

Encourage your child to read widely and read often. Please ensure that this is logged and signed by an adult. To push them further, children could write book reviews about recent books they have read or create a short video on it.

Writing ideas:

Children will be set weekly spelling shed activities on www.spellingshed.com. In addition, children could use a range of skills that they have been taught in class (such as conjunctions, fronted adverbials, noun phrases, relative clauses, parenthesis etc) and apply these in their own diary entries or narrative pieces. Encourage children to actively read their completed writing, checking it through for errors and making improvements by editing.

Maths ideas:

Support your child with their weekly homework on www.maths.co.uk

Practise mental mathematics, multiplication and associated division facts and recall of rapid addition and subtraction facts.

