



## Year 4 Summer Curriculum overview

### Reading

- This term we will study a number of texts covering a variety of genres including classics like 'Kensuke's Kingdom', as well as non-fiction texts about Frida Kahlo, Howard Gayle and poetry, such as 'If' and 'Life Doesn't Frighten Me At All'.
- These texts will be used to develop skills through the five reading VIPERS; vocabulary, inference, prediction, retrieval and summarising. Children will apply these skills through oral and written activities using explicit vocabulary that has been taught.
- During lessons, children have been given the opportunity to discuss texts with their talk partner, giving their thoughts and opinions on the text and commenting on the effect it has on them as a reader.

### Writing

- This term, we will be writing in a multitude of styles and for different purposes including diaries, character descriptions and setting descriptions.
- We will drive all of writing units through a focus on our high-quality text, 'Kensuke's Kingdom'.
- We will be focussing on key writing skills such as: paragraphs, conjunctions, use of language, speech and fronted adverbials.
- Our aim is for the children to experience the writing process as a real writer would, this means we will spend time editing and making improvements to our draft pieces before publishing the final outcome.

### Maths

- This term, will develop our understanding of place value and working with larger numbers before multiplying, adding and subtracting using formal column method, and division using the bus stop.
- Children will also have the opportunity to interpret and present data independently, as well as learning about money, shape and length.
- During our mental maths work, children will continue to learn their times tables and the relevant division facts ready for the Multiplication Check in Summer 2.

### Wider Curriculum

- Our History topic this term will be The Kingdom of Benin, where the children will look at its development as a kingdom, the relationship between Benin and Portugal, and investigate how the Benin bronzes came to be in a British museum.
- In Geography, the children will look at why rainforests are so wet, and why deserts are so dry, learning about countries that are on or near the equator, and how this affects the land there.
- As scientists, children will study the electricity, how it is made and how it can be used. They will also learn about sound, and how it is measured, and how we can see it.
- Children will learn about different festivals in RE.
- Our Art and Design lessons will focus on light, dark and tone using a variety of tools and textures.

## How can I help at home?

### Wider Curriculum ideas:

- Learn about Benin, where it is and how it has changed over time.
- Learn about climates in different countries around the world.

### Reading ideas:

- Keep reading every single day, either school reading books, or a book of their choice
- When asking questions, how can you prove what you are stating is correct?

### Writing ideas:

- Write about something that has happened, making sure each sentence makes sense and uses different conjunctions.
- Keep practising neat, joined handwriting, making sure all letters sit on the line as they should
- Encourage children to complete spelling homework activities on spelling shed

### Maths ideas:

- Keep practising times tables up to 12 x 12
- Keep practicing all 4 operations (addition, subtraction multiplication and division)
  - Encourage your children to complete homework tasks on Maths.co.uk