



Year 4 Spring Curriculum overview

Reading

- This term we will study a number of texts covering a variety of genres including classics like Harry Potter and the Philosopher's Stone and The Lion, The Witch and the Wardrobe, as well as non-fiction texts about Howard Gayle, and Doctor Barnardo.
- These texts will be used to develop skills through the five reading VIPERS; vocabulary, inference, prediction, retrieval and summarising. Children will apply these skills through oral and written activities using explicit vocabulary that has been taught. Some of the lessons will also be used to help explore quality examples of writing, in order to support their writing journeys.
- During lessons, children will be given the opportunity to discuss texts with their talk partner, giving their thoughts and opinions on the text and commenting on the effect it has on them as a reader.

Writing

- This term, we will be writing in a multitude of styles and for different purposes including non-chronological reports, character descriptions and letters.
- We will drive all of writing units through a focus on high quality texts, such as 'Harry Potter and the Philosopher's Stone,' 'Fantastic Beasts and Where to Find Them,' and 'The Lion, The Witch and The Wardrobe.'
- We will be focussing on key writing skills such as: paragraphs, conjunctions, use of language, speech, fronted adverbials and ensuring all sentences make sense.
- Our aim is for the children to experience the writing process as a real writer would, this means we will spend time editing and making improvements to our draft pieces before publishing the final outcome.

Maths

- This term, will develop our understanding of place value and working with larger numbers before multiplying, adding and subtracting using formal column method.
- Children will also have the opportunity to explore angles and geometry, and fractions.
- During our mental maths work, children have been learning their 3, 6 and 12 times table and the relevant division facts. We have also have a big focus on all times tables, ensuring children are able to recall these facts automatically ready for the Multiplication Check in the Summer.

Wider Curriculum

- This term our 'The Vikings' topic will teach children about how the Vikings came to Britain, and about their way of life at the time.
- Children will locate the different countries different groups of people came from in order to form The Vikings.
- As scientists, children will study states of matter, and recognising the properties of each.
- Our Geography studies will explore where place names in Britain have originated.
- Children will learn about various religious festivals in RE.
- Our Art and Design lessons will teach the children about batik and creating nature inspired pieces of art.

How can I help at home?

Wider Curriculum ideas:

- Find out about the Vikings and are there any elements of their life that we still use or follow today?
 - Research and find out why the Vikings began to cease control.

Reading ideas:

- Keep reading every single day, either school reading books, or a book of their choice
- Discuss what can be inferred from the text. How do we know _____? What clues tell us that ____?
 - Write what has been read into reading records and check to show their understanding of what's been read. Encourage them to explain their thoughts as clearly as possible.

Writing ideas:

- Write about their day, making sure each sentence makes sense and uses the correct punctuation in the correct places.
- Keep practising neat, joined handwriting, making sure all letters sit on the line as they should
- Encourage children to complete spelling homework activities on spelling shed

Maths ideas:

- Keep practising times tables up to 12 x 12 using Mathsframe
- Keep practicing all 4 operations (addition, subtraction multiplication and division)
 - Children are to complete homework tasks on Maths.co.uk