



Year 3 – Autumn Term Overview

Reading

- The children will read a wide range of texts from across the three main genres (Fiction, Non-fiction and Poetry). These include stories, non-chronological reports, instructions, biographies of notable people, including Louis Braille and picture books.
- Our class reading books are: *The World According to Humphrey* by Betty B. Birney and *Paddington Bear* by Michael Bond.
- The children will focus on their reading skills including retrieval of information, inference, explaining the meaning of vocabulary, summarising and making predictions.

Writing

- The children will write for a range of purposes, many of which have been linked to class texts or our topic of 'Kinver'. These include a setting description of a rural scene, instructions on how to make a marmalade sandwich, a diary entry inspired by *Stone Age Boy* by Satoshi Kitamura, a chapter for an adventure story, a leaflet encouraging visitors to come to Kinver and a letter to Aunt Lucy from *Paddington Bear* inspired by Michael Bond's book.
- The children will develop their writing skills including noun phrases, fronted adverbials of time and place, speech with accurate punctuation, and co-ordinating and subordinating conjunctions.

Maths

- The children will cover a range of different maths skills and strategies this term.
- These include number and place value, addition and subtraction, multiplication and division and statistics.
- The children will explore problem solving, reasoning questions and investigations, working both independently and collaboratively with others.
- The children will practise their knowledge of mental maths facts for the 2, 5 and 10 times tables and corresponding division facts.

Wider Curriculum

- Our topic this term is 'Kinver'. With primarily a geography focus, we will learn about the place of Kinver within England, the UK, Europe and the wider world. We will undertake fieldwork recording the physical and human features of our local area and visit the site of the Iron Age hill fort to explore the evidence of Kinver during the Iron Age.
- In our RE lessons, we will locate and visit places of worship in Kinver. We will also learn about what religions are represented within our school and the Kinver population, and we will explore how diverse we think Kinver is compared to other locations.
- In science, we will focus on healthy eating and how to look after our bodies, as well as finding out about forces and magnets.
- We will be exploring the art of Andy Warhol and creating a piece of art in the Pop Art style.

How can I help at home?

Wider Curriculum ideas:

Talking about the local area when travelling to school.

Identify landmarks in the local area and how these might compare to other places you have visited.

Reading ideas:

Share a range of stories, poems and information books.

Visit the library.

Listen to your child read at least 4 times per week.

Talk to them about books you have been reading.

Writing ideas:

Write about places you have been to

Keep a diary of important events.

Maths ideas:

Reciting times tables together

Using the club sheets to secure number facts.