



Music Long Term Plan and NC Statements

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p><u>Recorder Course</u> Appreciate and understand a wide range of high-quality live and recorded music Use and understand staff and other music notation Listen with attention to detail and recall sounds with increasing aural memory</p>		<p><u>Three Little Birds</u> Play and perform in solo and ensemble contexts, using their voices and playing music instruments with increasing accuracy, fluency, control and expression Use and understand staff and other music notation Improvise and compose music for a range of purposes</p>		<p><u>Bringing us Together</u> Play and perform in solo and ensemble contexts, using their voices and playing music instruments with increasing accuracy, fluency, control and expression Use and understand staff and other music notation Improvise and compose music for a range of purposes</p>	
Year 4	<p><u>Whole Class Music Tuition</u> Appreciate and understand a wide range of high-quality live and recorded music Play and perform in solo and ensemble contexts, using their voices and playing music instruments with increasing accuracy, fluency, control and expression Develop an understanding of the history of music Use and understand staff and other music notation Improvise and compose music for a range of purposes</p>				<p><u>Mamma Mia</u> Appreciate and understand a wide range of high-quality live and recorded music Play and perform in solo and ensemble contexts, using their voices Develop an understanding of the history of music</p>	
Year 5	<p><u>Livin on a Prayer</u> Appreciate and understand a wide range of high-quality live and recorded music Play and perform in solo and ensemble contexts, using their voices Develop an understanding of the history of music</p>		<p><u>Fresh Prince of Bel Air</u> Appreciate and understand a wide range of high-quality live and recorded music Use and understand staff and other music notation Improvise and compose music for a range of purposes Listen with attention to detail and recall sounds with increasing aural memory</p>		<p><u>Dancing In the Street</u> Play and perform in solo and ensemble contexts, using their voices and playing music instruments with increasing accuracy, fluency, control and expression Use and understand staff and other music notation Improvise and compose music for a range of purposes</p>	



Music Long Term Plan and NC Statements

Year 6	Happy Appreciate and understand a wide range of high-quality live and recorded music Play and perform in solo and ensemble contexts, using their voices Develop an understanding of the history of music	You've Got a Friend Appreciate and understand a wide range of high-quality live and recorded music Use and understand staff and other music notation Improvise and compose music for a range of purposes Listen with attention to detail and recall sounds with increasing aural memory	Our Final Performance Play and perform in solo and ensemble contexts, using their voices and playing music instruments with increasing accuracy, fluency, control and expression Use and understand staff and other music notation Improvise and compose music for a range of purposes
--------	--	--	--

Pupils should be taught to:

- Play and perform in solo and ensemble contexts, using their voices and playing music instruments with increasing accuracy, fluency, control and expression
- Improvise and compose music for a range of purposes using the inter-related dimensions of music
- Listen with attention to detail and recall sounds with increasing aural memory
- Use and understand staff and other music notation
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- Develop an understanding of the history of music