

## Music at Brindley Academy

### INTENT

Our vision for music is that we provide every child with high quality music experiences which engage and inspire them. We provide opportunities for all children to create, play, perform and enjoy music and to appreciate a variety of music styles. We aim for every child to leave Brindley Academy with a range of musical skills, knowledge, and an understanding and love of music which they can carry with them for the rest of their lives. We aim for other areas of our curriculum to be enriched by our teaching and learning of music, and we intend to enhance the curriculum by developing our children's cultural capital (enrichment).

Our music curriculum is designed to enable each pupil to:

- ❖ Perform, listen to and evaluate music across a range of historical periods, genres, styles and traditions, including the works of great composers and musicians
- ❖ Learn to sing and use their voices
- ❖ Create and compose music on their own and with others
- ❖ Have the opportunity to learn a musical instrument
- ❖ Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Through our music curriculum, children will:

- ❖ Be aspirational when creating their own pieces of music
- ❖ Be respectful when they listen to creations of others
- ❖ Be resilient when learning to sing or play a musical instrument
- ❖ Be proud of what they have achieved
- ❖ Be you by showing their individual thoughts and creations
- ❖ Be Brindley by participating in group, class or school performances.

## IMPLEMENTATION

At Brindley Academy, we are committed to teaching high quality music lessons that meet the aims of all of our pupils. Our lessons focus on enabling all of our children to make significant progress in all areas of the music curriculum.

Following the National Curriculum, in Key Stage 2, children are taught to:

- ❖ Play and perform in solo and ensemble context, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- ❖ Improvise and compose music for a range of purposes using the inter-related dimensions of music
- ❖ Listen with attention to detail and recall sounds with increasing aural memory
- ❖ Use and understand staff and other musical notations
- ❖ Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- ❖ Develop an understanding of the history of music.

We enhance the curriculum and increase our children's cultural capital in many ways at Brindley Academy, for example:

- ❖ Every week, we have a singing assembly where children are exposed to a variety of different genres of music. They learn about the composers as well as learning the lyrics enabling them to sing each song
- ❖ Choir club each week
- ❖ Young voices each year performing with over a thousand other schools and children.
- ❖ Christmas carol concert for both choir and musicians
- ❖ Harvest festival where each year group performs a song collaboratively
- ❖ Music as a background in other lessons
- ❖ Children have the opportunity to learn the recorder and glockenspiels as part of their music lessons

- ❖ Children have the opportunity to have piano, guitar and violin lessons
- ❖ Children benefit from external musicians coming into school to showcase different instruments, and to teach children how they are played
- ❖ A theatre company visits during the spring/summer term which involves learning songs to participate with the show

We use Standard, Support, Scaffold and Stretch to ensure the needs to all pupils are met. These elements are identified on the medium term planning, and allow each teacher to adapt and change each lesson according to what their pupils need. It also allows children to choose which element of learning they would like to follow, to ensure they are consistently in the 'goldilocks' zone.

At Brindley Academy, Charanga underpins our music curriculum, guaranteeing all of the curriculum is being taught effectively, and ensuring all teachers have the tools they need to teach it consistently well. Children have access to a wide range of musical instruments: drums, glockenspiels, recorders, various percussion instruments, guitars and also some instruments from around the world, which they are free to use during music lessons, and allow for a wider variety of improvisation and composition possibilities.

Music is recorded each week, detailing the lesson objective and those who are above and below expectation. This allows teachers to identify gaps in their learning, to provide further support in the future, and also to ensure the needs of those who are gifted and talented are met. As part of the Brindley Academy feedback policy, verbal feedback is also given to the children regularly, again, ensuring maximum progress is achieved.

## IMPACT

The teaching of music is oh the highest quality at Brindley Academy. Children make rapid and sustained progress with their listening, composing, performing and critical engagement skills and they are passionate about their learning. Children

are able to talk confidently about their learning and can remember what they have been taught previously.

Children will:

- ❖ enjoy and appreciate a wide variety of musical styles;
- ❖ explore how sounds are made, and how music is produced by a variety of instruments;
- ❖ develop imagination and creativity;
- ❖ build a sense of pulse and rhythm;
- ❖ understand a range of musical vocabulary;
- ❖ develop the interrelated skills of composition, improvisation, performance and appreciation;
- ❖ enjoy a wide range of songs and sing in tune;
- ❖ develop positive attitudes and to experience success and satisfaction in music.

Through the teaching of music, we foster an ethos of self-belief, questioning and creativity. Our children understand that music is a universal language that embodies one of the highest forms of creativity. Teaching of music has a direct impact on our children's skills for not only the next stage of their education but also their future life opportunities. We increase our children's self-confidence and prepare them for the world that we live in.