

Autumn			
Year Group	Unit	SACRE objectives	Concepts
Year 3	Kinver Faith	<p>2.2a Compare and contrast the practice of religion in the home in different religious communities.</p> <p>2.4a Explore the diversity of a range of religious traditions and identify and reflect on similarities and differences.</p> <p>2.4b Find out about the activities of a local community and make links with key religious teachings.</p> <p>2.6c Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives.</p>	<ul style="list-style-type: none"> • Community • Identity • Faith
Year 4	The Bible	<p>2.1a Explore the origins of sacred writings and consider their importance for believers today.</p> <p>2.1b Explore a variety of forms of literature found in sacred books and investigate a range of religious teachings.</p> <p>2.3a Explore the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and make suggestions as to the intended meaning they might have for believers.</p> <p>2.3b Explore the meaning of stories drawn from religious sources and reflect on the significance of key words, phrases or expressions.</p> <p>2.3d Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice.</p> <p>2.5a Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings.</p> <p>2.5c Investigate stories about God's relationship with people and suggest how, for some people, this helps them to make sense of life.</p> <p>2.6a Explore the rules for living found in sacred writings and teachings and ask questions about their impact on the lives of believers.</p>	<ul style="list-style-type: none"> • Faith • Respect • Truth • Forgiveness
Year 5	Christianity and all its denominations	<p>2.2a Compare and contrast the practice of religion in the home in different religious communities.</p> <p>2.2b Identify the main features and patterns of an act of worship and talk about the importance of worship for believers.</p> <p>2.2c Investigate some of the features of key religious festivals and celebrations and identify similarities and differences.</p>	<ul style="list-style-type: none"> • Faith • Community • Belonging • Diversity

		<p>2.3c Compare and contrast the use of symbols, actions and gestures used in worship by different communities.</p> <p>2.4a Explore the diversity of a range of religious traditions and identify and reflect on similarities and differences.</p> <p>2.4c Research some key events in the development of a religious tradition and explain the impact on believers today.</p> <p>2.5d Make links between beliefs and action and reflect on how this might have local, national and international impact.</p> <p>2.6b Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment.</p> <p>2.6c Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives.</p>	
Year 6	Islam	<p>2.1a Explore the origins of sacred writings and consider their importance for believers today.</p> <p>2.2b Identify the main features and patterns of an act of worship and talk about the importance of worship for believers.</p> <p>2.2c Investigate some of the features of key religious festivals and celebrations and identify similarities and differences.</p> <p>2.3c Compare and contrast the use of symbols, actions and gestures used in worship by different communities.</p> <p>2.3d Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice.</p> <p>2.4a Explore the diversity of a range of religious traditions and identify and reflect on similarities and differences.</p> <p>2.4c Research some key events in the development of a religious tradition and explain the impact on believers today.</p> <p>2.4d Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked.</p> <p>2.5a Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings.</p> <p>2.6a Explore rules for living found in sacred writings and teachings and ask questions about their impact on the lives of believers.</p>	<ul style="list-style-type: none"> • Belief • Belonging • Tradition

		<p>2.6b Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment.</p> <p>2.6c Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives.</p>	
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Spring			
Year Group	Unit	SACRE objectives	Concepts
Year 3	Creation Stories	<p>2.1d Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers.</p> <p>2.3a Explore the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and make suggestions as to the intended meaning they might have for believers.</p> <p>2.3b Explore the meaning of stories drawn from religious sources and reflect on the significance of key words, phrases or expressions.</p> <p>2.5a Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings.</p> <p>2.5c Investigate stories about God’s relationship with people and suggest how, for some people, this helps them to make sense of life.</p> <p>2.5d Make links between beliefs and action and reflect on how this might have local, national and international impact.</p> <p>2.6d Explore religious stories and teachings about the environment and identify and reflect on their impact on behaviour.</p>	<ul style="list-style-type: none"> • Belief • Beauty • Change
Year 4	Leaders of Faith	<p>2.1c Explore the life of religious figures and make links with teachings and practices of special significance to followers.</p> <p>2.2d Investigate the life of a person who has been inspired by their faith and make links between faith and action.</p>	<ul style="list-style-type: none"> • Leadership • Identity • Aspiration
Year 5	Easter – more than just Easter eggs!	<p>2.2c Investigate some features of key religious festivals and celebrations and identify similarities and differences.</p> <p>2.4a Explore the diversity of a range of religious traditions and identify and reflect on similarities and differences.</p> <p>2.4c Research some key events in the development of a religious tradition and explain the impact on believers today.</p>	<ul style="list-style-type: none"> • Community • Belonging • Tradition

		<p>2.4d Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked.</p> <p>2.5d Make links between beliefs and action and reflect on how this might have local, national and international impact.</p> <p>2.6b Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment.</p>	
Year 6	Rites of passage	<p>2.2c Investigate some features of key religious festivals and celebrations and identify the similarities and differences.</p> <p>2.4a Explore the diversity of a range of religious traditions and identify and reflect on similarities and differences.</p> <p>2.4c Research some key events in the development of a religious tradition and explain the impact on believers today.</p> <p>2.4d Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked.</p> <p>2.5b Investigate and reflect on a range of religious responses to suffering, hardship and death.</p> <p>2.6b Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment.</p>	<ul style="list-style-type: none"> • Faith • Empathy • Sacrifice • Tradition

Summer			
Year Group	Unit	SACRE objectives	Concepts
Year 3	Judaism	<p>2.1a Explore the origins of sacred writings and consider their importance for believers today.</p> <p>2.2b Identify the main features and patterns of an act of worship and talk about the importance of worship for believers.</p> <p>2.2c Investigate some of the features of key religious festivals and celebrations and identify similarities and differences.</p> <p>2.3c Compare and contrast the use of symbols, actions and gestures used in worship by different communities.</p> <p>2.3d Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice.</p>	<ul style="list-style-type: none"> • Belief • Belonging • Tradition

		<p>2.4a Explore the diversity of a range of religious traditions and identify and reflect on similarities and differences.</p> <p>2.4c Research some key events in the development of a religious tradition and explain the impact on believers today.</p> <p>2.4d Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked.</p> <p>2.5a Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings.</p> <p>2.6a Explore rules for living found in sacred writings and teachings and ask questions about their impact on the lives of believers.</p> <p>2.6b Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment.</p> <p>2.6c Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives.</p>	
Year 4	Hinduism	<p>2.1a Explore the origins of sacred writings and consider their importance for believers today.</p> <p>2.2b Identify the main features and patterns of an act of worship and talk about the importance of worship for believers.</p> <p>2.2c Investigate some of the features of key religious festivals and celebrations and identify similarities and differences.</p> <p>2.3c Compare and contrast the use of symbols, actions and gestures used in worship by different communities.</p> <p>2.3d Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice.</p> <p>2.4a Explore the diversity of a range of religious traditions and identify and reflect on similarities and differences.</p> <p>2.4c Research some key events in the development of a religious tradition and explain the impact on believers today.</p> <p>2.4d Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked.</p> <p>2.5a Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings.</p>	<ul style="list-style-type: none"> • Belief • Belonging • Tradition

		<p>2.6a Explore rules for living found in sacred writings and teachings and ask questions about their impact on the lives of believers.</p> <p>2.6b Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment.</p> <p>2.6c Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives.</p>	
Year 5	Buddhism	<p>2.1a Explore the origins of sacred writings and consider their importance for believers today.</p> <p>2.2b Identify the main features and patterns of an act of worship and talk about the importance of worship for believers.</p> <p>2.2c Investigate some of the features of key religious festivals and celebrations and identify similarities and differences.</p> <p>2.3c Compare and contrast the use of symbols, actions and gestures used in worship by different communities.</p> <p>2.3d Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice.</p> <p>2.4a Explore the diversity of a range of religious traditions and identify and reflect on similarities and differences.</p> <p>2.4c Research some key events in the development of a religious tradition and explain the impact on believers today.</p> <p>2.4d Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked.</p> <p>2.5a Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings.</p> <p>2.6a Explore rules for living found in sacred writings and teachings and ask questions about their impact on the lives of believers.</p> <p>2.6b Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment.</p> <p>2.6c Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives.</p>	<ul style="list-style-type: none"> • Belief • Belonging • Tradition
Year 6	Who is God?	<p>2.3d Identify some of the ways in which religions name and describe attributes to God and make links with belief and practice.</p>	<ul style="list-style-type: none"> • Truth • Belief • Choice

		<p>2.5a Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings.</p> <p>2.5b Investigate and reflect on a range of religious responses to suffering, hardship and death.</p> <p>2.5c Investigate stories about God's relationship with people and suggest how, for some people, this helps them to make sense of life.</p> <p>2.5d Make links between beliefs and action and reflect on how this might have local, national and international impact.</p> <p>2.6c Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives.</p>	<ul style="list-style-type: none">• Trust
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