



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page. More information can be found in the Remote Learning Policy, which is updated following periods of remote learning.

The remote curriculum: what is taught to pupils at home

A pupil's first day (or occasionally two) of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

When a bubble has closed, work will be uploaded onto MS Teams ready to access. This work will be set at an appropriate level but may stand alone from sequences of learning until staff have prepared remote learning plans for pupils.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the delivery of some of the wider curriculum subjects will be tailored or prioritised for ease of delivery online.
- In the event of school closure, the wider curriculum will be presented as themed projects for children to complete, to support remote access where there are siblings.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

KS2 pupils	This will be a minimum of 4 hours a days, with 3 'live sessions' for support.
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Accessing remote education

How will my child access any online remote education you are providing?

Your child can access the remote learning content via MS Teams. A username and password will be distributed in the event of remote education occurring with a guide to accessing content and lessons.



If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Invite parents to borrow devices from school should they need to.
- Provide additional data capacity through Sim cards or WIFI dongles where appropriate.
- Provide printed work for pupils to work through should the above two steps not be available or successful. This can then be returned to school for marking after a period of quarantine.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- We will provide recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Directed pupils to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Offer live MS Teams meetings to provide additional support and clarification three times a day.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children will be taught how to upload completed work/ pictures of their completed work for feedback to the 'files' area. Children will upload two pieces of English based work across the week. 1 reading opportunity and one writing outcome.
- Feedback will be given in the form of a whole class feedback sheet, highlight strengths and next steps. These will be addressed in the following lesson or pupils signposted to a 'live' session for support. **See Appendix B**
- Feedback should be prompt, allowing planning and support for the follow day. Feedback will be shared timley and appropriately.
- Self-marking opportunities will be provided for in Maths with the expectation for children or parents to inform teachers if the work has proved too difficultly or further lessons are needed. Staff will respond and tailor lesson content and learning in response to children's emerging needs.
- Informal support and feedback may be given via the TEAM messaging service or via e-mail, but staff should direct pupils to the live meetings for support if appropriate.



How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Registers of pupil engagement will be kept by staff to monitor pupil responses:
 - Attendance to live sessions
 - Work returned in line with expectations
 - Any issues presented by children or parents.
- For pupils who have not responded to remote learning either in live sessions or returning to work, staff will make phone calls on a weekly basis (or more regularly if appropriate) to check in on children and receive feedback.
- Prompt e-mail responses (within 24 hours) is expected, however this should be within working hours and not during evenings.
- Complaints of concerns should be raised with either the Head of School or Assistant Head. Any safeguarding or e-safety concerns should be raised immediately following normal protocols.
- SENDCO will liaise with families on SEND register weekly.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will be taught how to upload completed work/ pictures of their completed work for feedback to the 'files' area. Children will upload two pieces of English based work across the week. 1 reading opportunity and one writing outcome.
- Feedback will be given in the form of a whole class feedback sheet, highlight strengths and next steps. These will be addressed in the following lesson or pupils signposted to a 'live' session for support.
- Feedback should be prompt, allowing planning and support for the follow day. Feedback will be shared timely and appropriately.
- Self-marking opportunities will be provided for in Maths with the expectation for children or parents to inform teachers if the work has proved too difficultly or further lessons are needed. Staff will respond and tailor lesson content and learning in response to children's emerging needs. Resources such as maths.co.uk may be used to ascertain pupil performance and adjust lessons accordingly.
- Informal support and feedback may be given via the TEAM messaging service or via e-mail, but staff should direct pupils to the live meetings for support if appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All work online is provided at an appropriate level for pupils with 'support' and 'scaffolding'.
- For some pupils who are working on a significantly differentiated curriculum, packs of work will be provided with specific skills and activities. Teacher contact will remind to support and give feedback.



Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will continue to use MS Teams to deploy resources, but children will join a 'live' meeting, which will allow the child to watch the main teaching as their peers, but then access the learning resources online. There will be no additional sessions, as the teacher will have the opportunity to discuss during the lesson any difficulties the child may have. Feedback will be provided on a 1:1 basis during those lessons or via e-mail or message afterwards.

Please see the Remote Learning Policy which is also on the website.

