



Foley Infant Academy
 Geography - Progression of Skills & Knowledge Overview

Progression of Skills	Pre Nursery	Nursery	Reception	Early Learning Goal
People & Communities	<p>I can show an interest in different occupations and ways of life. In pretend play, I can imitate everyday actions and events from my own family and cultural background e.g. making and drinking tea.</p>	<p>Understand that there are different countries in the world. Talk about the differences I have experienced or see in photographs.</p>	<p>Recognise some similarities and differences between life in this country and life in other countries. Draw information from a simple map. Recognise some environments that are different to the one in which I live.</p>	<p>Describe my immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>
The Natural World	<p>Notice detailed features of objects in my environment. Respond to different natural phenomena in my setting and on visits.</p>	<p>Comment and ask questions, using wide vocabulary, about aspects of my familiar world such as the place where I live or the natural world. Talk about some of the things I have observed such as plants, animals, natural and found objects. Show care and concern for living things and the environment</p>	<p>Look closely at similarities, differences, patterns and change. Explore the natural world around me. Describe what I see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around me.</p>	<p>Know some similarities and differences between the natural world around me and contrasting environments, drawing on my experiences and what has been read in class; Understand some important processes and changes in the natural world around me, including the seasons and changing states of matter.</p>



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<p>Reception</p>	<p>Explore the natural world around me. Describe what I see, hear and feel whilst outside. Recognise some similarities and differences between life in this country and life in other countries. - Africa linked to Giraffe's Can't Dance.</p>	<p>Recognise some environments that are different to the one in which I live- China and Africa. Look closely at similarities, differences, patterns and change. Describe my immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p>	<p>Know that the environment and living things are influenced by human activity. Describe some actions which people in my own community do that help to maintain the area I live in.- Vets during animals' topic and farming for Farmer Duck. Look closely at similarities, differences, patterns and change- butterflies life cycles, Explore the natural world around me. Describe what I see, hear and feel whilst outside- Autumn walk. Understand the effect of changing seasons on the natural world around me- Seasonal walks.</p>	<p>Draw information from a simple map- Using Bee bots around Kinver in tuff tray. Describe my immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p>